Scientific Computing 2013 Maastricht Science Program

Week 3

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- Matlab...!
- Advanced calculator
 - operator priorities, variable names, matlab functions
- Using scripts
- Example of data reductions using PCA
- Floating point numbers

This Lecture

- Vectors & Matrices in Matlab
 - creating, indexing, using functions
- Given data: figure out how variables relate.
 - E.g., given medical symptoms or measurements, what is the probability of some disease?
- Estimating functions from a number of data points.
 - Interpolation, Least Squares Regression

NOTE: It is a lot...!

Matrices & Vectors

Motivation

- LA is the basis of many methods in science
- For us:
 - Important to solve systems of linear equations

$$a_{11}x_{1} + a_{12}x_{2} + \dots + a_{1n}x_{n} = c_{1}$$

$$a_{21}x_{1} + a_{22}x_{2} + \dots + a_{2n}x_{n} = c_{2}$$

$$\dots$$

$$a_{m1}x_{1} + a_{m2}x_{2} + \dots + a_{mn}x_{n} = c_{m}$$

 $\sim mn \sim m$

- Arise in many problems, e.g.:
 - Identifying gas mixture from peaks in spectrum
 - fitting a line to data.

Motivation

LA is the basis of many methods in science

- x_i the amount of gas of type j
- a_{ij} how much a gas of type j contributes to wavelength i
- c_i the height of the peak of wavelength i

ems of linear equations

$$a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n = c_1$$

$$a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n = c_2$$

$$a_{m1}x_1 + a_{m2}x_2 + \dots + a_{mn}x_n = c_m$$

. . .

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Linear System of Equations

Example

y=0.5x+1y=2x-3

 Infinitely many, one, or no solution



matrices make these easy work with

Another reason to care about matrices and vectors:

they can make complex problems easy to write down!

Matrices

- A matrix with
 - m rows,
 - n columns
 - is a collection of numbers
 - represented as a table
- A vector is a matrix that is
 - 1 row (row vector), or
 - 1 column (column vector)

$$A = \begin{bmatrix} 3 & -2 & 6 \\ 5 & 2 & -8 \end{bmatrix}$$
$$B = \begin{bmatrix} 5 & 54 & 6 \\ 75 & 24 & 81 \\ 25 & 5 & 435 \end{bmatrix}$$

$$v = \begin{bmatrix} 3 & -2 & 6 \end{bmatrix}$$

 $w = \begin{bmatrix} 5 \\ 75 \\ 25 \end{bmatrix}$

Matrices



Matrices

| A matrix with | $A = \begin{bmatrix} 3 & -2 & 6 \\ 5 & 2 & -8 \end{bmatrix}$ |
|---|---|
| m rows, | octave:1> A = [3, -2, 6; 5, 2, -8] A = |
| n columns | 5 54 6 3 -2 6 55 54 6 |
| is a collection of numb | ers ⁵ 2 $\frac{F_8}{125} = \frac{75}{125} \frac{24}{125} \frac{81}{125}$ |
| represented as a table | octave:2> w = [5;75;25] 400 w = |
| A vector is a matrix th | 5 75 octave:3> a1 = [4:8] at 25 a1 = |
| 1 row (row vector), or | r 4 5 6 7 8 |
| 1 column (column ve | octave:4>/a2 =5[4:2:8] a2 = |
| | 4 6 8 20 |

Some Special Matrices

 $I = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$

- Square matrix: m=n
- Identity matrix 'eye(3)'
- Zero matrix 'zeros(m,n)'
- Types: diagonal, triangular (upper & lower)

$$D = \begin{bmatrix} * & 0 & 0 \\ 0 & * & 0 \\ 0 & 0 & * \end{bmatrix} \quad TU = \begin{bmatrix} * & * & * \\ 0 & * & * \\ 0 & 0 & * \end{bmatrix} TL = \begin{bmatrix} * & 0 & 0 \\ * & * & 0 \\ * & * & * \end{bmatrix}$$

'*' denotes any number

- We can perform operations on them!
 - First: vectors. Next: generalization to matrices.
- Transpose: convert row ↔ column vector

$$v = \begin{bmatrix} 3 & -2 & 6 \end{bmatrix} \qquad v^{T} = \begin{bmatrix} 3 \\ -2 \\ 6 \end{bmatrix}$$
$$w = \begin{bmatrix} 5 \\ 75 \\ 25 \end{bmatrix} \qquad w^{T} = \begin{bmatrix} 5 & 75 & 25 \end{bmatrix}$$

We can perform operations on them!



- Sum $\begin{bmatrix} 1 & 2 & 3 \end{bmatrix} + \begin{bmatrix} 10 & 20 & 30 \end{bmatrix} = \begin{bmatrix} 11 & 22 & 33 \end{bmatrix}$ • Product with scalar $5 * \begin{bmatrix} 1 & 2 & 3 \end{bmatrix} = \begin{bmatrix} 5 & 10 & 15 \end{bmatrix}$
- Inner product (also: 'scalar product' or 'dot product') $(v, w) = v^T w = \sum_{k=1}^n v_k w_k$

- Sum $\begin{bmatrix} 1 & 2 & 3 \end{bmatrix} + \begin{bmatrix} 10 & 20 & 30 \end{bmatrix} = \begin{bmatrix} 11 & 22 & 33 \end{bmatrix}$ • Product with scalar $5 * \begin{bmatrix} 1 & 2 & 3 \end{bmatrix} = \begin{bmatrix} 5 & 10 & 15 \end{bmatrix}$
- Inner product (also: 'scalar product' or 'dot product')

$$(v, w) = v^{T} w = \sum_{k=1}^{n} v_{k} w_{k}$$
$$v = \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}, w = \begin{bmatrix} 10 \\ 20 \\ 30 \end{bmatrix}$$
$$[1 \ 2 \ 3] \begin{bmatrix} 10 \\ 20 \\ 30 \end{bmatrix} = 1 * 10 + 2 * 20 + 3 * 30 = 10 + 40 + 90 = 140$$

 $\begin{bmatrix} 1 & 2 & 3 \end{bmatrix} + \begin{bmatrix} 10 & 20 & 30 \end{bmatrix} = \begin{bmatrix} 11 & 22 & 33 \end{bmatrix}$ Sum Product with scalar octave: 4> a = [1;2;3] 10 15 a = Inner product (also: 'scala² product' or 'dot product') $(v,w) = v^{T}w = \sum_{k=1}^{n} v_{k}w_{k}^{octave:5>b} = \begin{bmatrix} 4;5;6 \end{bmatrix} \begin{bmatrix} 10\\ 2\\ 3 \end{bmatrix}, w = \begin{bmatrix} 10\\ 20\\ 30 \end{bmatrix}$ $\begin{bmatrix} 10\\ 20\\ 30 \end{bmatrix} = 1*10 + \begin{array}{c} \text{octave:6>} & \text{dot}(a,b) + 40 + 90 = 140\\ \text{ans} = 32\\ \text{octave:7>} & a'*b\\ \text{ans} = 32 \end{array}$ 32 ans =

Vector Indexing

Retrieve parts of vectors

```
octave: 12 > a = [10, 20, 30, 40, 50, 60, 70]
a =
  10 20 30 40 50
                          60 70
octave:13> a(3)
ans = 30
octave:14> a([2,4])
ans =
  20 40
octave:16> a([4:end])
ans =
  40 50 60 70
```

Vector Indexing

Retrieve parts of vectors

```
octave: 12 > a = [10, 20, 30, 40, 50, 60, 70]
a =
   10 20 30 40 50
                             60 70
                                                     indexing with
                                                     another vector
octave:13> a(3)
ans = 30
octave:14> a([2,4])
ans =
     40
   20
                                                     special 'end'
octave:16> a([4:end]) <--</pre>
                                                     index
ans =
        50 60
   40
                  70
```

- Now matrices!
- Transpose:
 - convert each row → column vector (or convert each column→ row vector)

$$A = \begin{bmatrix} 1 & 2 & 3 \\ 10 & 20 & 30 \\ 100 & 200 & 300 \end{bmatrix} \qquad A^{T} = \begin{bmatrix} 1 & 10 & 100 \\ 2 & 20 & 200 \\ 3 & 30 & 300 \end{bmatrix}$$

- Now matrices!
- Transpose:
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- Now matrices!
- Transpose:
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$$A = \begin{bmatrix} 1 & 2 & 3 \\ 10 & 20 & 30 \\ 100 & 200 & 300 \end{bmatrix} \qquad A^{T} = \begin{bmatrix} 1 & 10 & 100 \\ 2 & 20 & 200 \\ 3 & 30 & 300 \end{bmatrix}$$
$$B = \begin{bmatrix} 1 & 2 & 3 \\ 10 & 20 & 30 \end{bmatrix} \qquad B^{T} = \begin{bmatrix} 1 & 10 \\ 2 & 20 \\ 3 & 30 \end{bmatrix}$$

Sum and product with scalar: pretty much the same

$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix} + \begin{bmatrix} 10 & 20 & 30 \\ 40 & 50 & 60 \end{bmatrix} = \begin{bmatrix} 11 & 22 & 33 \\ 44 & 55 & 66 \end{bmatrix}$$
$$5*\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix} = \begin{bmatrix} 5 & 10 & 15 \\ 20 & 25 & 30 \end{bmatrix}$$

Matrix Product

Inner product → Matrix product

C = AB

- $C = m \times n$, $A = m \times p$, $B = p \times n$,
- Each entry of C is an inner product: $c_{ij} = r_i^A c_j^B$

$$\begin{bmatrix} \dots & \dots & \dots \\ \mathbf{190} & \dots & \dots \\ \dots & \dots & \dots \end{bmatrix} = \begin{bmatrix} 10 & 20 \\ \mathbf{30} & \mathbf{40} \\ 50 & 60 \end{bmatrix} \begin{bmatrix} \mathbf{1} & 2 & 3 \\ \mathbf{4} & 5 & 6 \end{bmatrix}$$

Matrix Product

- Inner product → Matrix product
 - C = AB• C = m x n, A = m x p, $B = p \times n$,
 - Each entry of C is an in Ber product: $C_{ij} = r_i^{0,2,3;4,5,6]_B}$



Matrix Product

Inner product → Matrix product

```
octave:22> A = [10, 20; 30, 40; 50, 60]
A = C = AB
   10 20
   30 40
 C 50 m 60 n, A = m \times p, B = p \times n,
octave:25> Btrans = B'an inner pro<mark>Matrix size is</mark>
Btrans = important
error: operator *: nonconformant arguments (op1 is 3x2, op2 is 3x2)
```

Matrix-Vector Product

 Matrix-vector product is just a (frequently occurring) special case:

$$Ab = \begin{bmatrix} a_{11} & \dots & a_{1n} \\ \dots & \dots & \dots \\ a_{m1} & \dots & a_{mn} \end{bmatrix} \begin{bmatrix} b_1 \\ \dots \\ b_n \end{bmatrix} = \begin{bmatrix} c_1 \\ \dots \\ c_m \end{bmatrix}$$

Matrix-Vector Product

Also represents a system of equations!

$$Ax = \begin{bmatrix} a_{11} & \dots & a_{1n} \\ \dots & \dots & \dots \\ a_{m1} & \dots & a_{mn} \end{bmatrix} \begin{bmatrix} x_1 \\ \dots \\ x_n \end{bmatrix} = \begin{bmatrix} c_1 \\ \dots \\ c_m \end{bmatrix}$$

$$a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n = c_1$$

$$a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n = c_2$$

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. . .

Approximation of Data and Functions

Approximations of Functions

- Function approximation: Replace a function by a simpler one
- Reasons:
 - Integration: replace a complex function with one that is easy to integrate.
 - Function may be very complex: e.g. result of simulation.
 - Function may be unknown...

"Approximation of Data"

'the function unknown'

- it is only known at certain points $(x_{0,}y_{0}), (x_{1,}y_{1}), \dots, (x_{n},y_{n})$
- but we also want the know at other points
- these points are called the data → "approximation of data"

Interpolation:

find a function that goes exactly through data point

Regression:

- find a function that minimizes some error measure
- better for noisy data.
- Related terms: curve fitting, extrapolation, classification

Interpolation

 In the study of Geysers, an important quantity is the internal energy of steam.

| Temp. (Celsius) | int. energy (kJ/kg) |
|-----------------|------------------------|
| 100 | 2506.7 |
| 150 | 2582.8 |
| 200 | 2658.1 |
| 250 | 2733.7 |
| 300 | 2810.4 |
| 400 | 2967.9 |
| 500 | 3131.6 |



(from Etter, 2011, Introduction to MATLAB)

Temperature Example



Now we want to know the temp. at 430°C...

- Interpolation: define a function that goes through data
- Piecewise interpolation: use a piecewise function



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Piecewise Linear Interpolation

 Piecewise linear interpolation: just connect the data point with lines

| Χ | | Υ |
|---|----|------|
| | 10 | 22.2 |
| | 20 | 26.5 |
| | 30 | 27.2 |
| | 40 | 28.1 |
| | 50 | 30.3 |



Piecewise Linear Interpolation

 Piecewise linear interpolation: just connect the data point with lines



Cubic Splines Interpolation

cubic-spline interpolation

- connect the data point smooth curves (third degree polynomials)
- still piecewise



Cubic Splines Interpolation

cubic-spline interpolation

 connect the data point smooth curves (third degree polynomials)



Polynomial Interpolation

- So far: piecewise
- but may want to find a single (non-piecewise) function.



Limits of Polynomial Interpolation

- Does not work very well when N is large.
- Is not very suitable if the data is obtained from noisy measurements.
- "Runge's phenomenon"

 In this case, we would perhaps want to fit a straight line.



Least-Squares Method

 In cases that we made noisy measurements, we don't want to exactly fit the data.

- That is: fit a polynomial** of degree p < n
 - can still use 'polyfit'



Least-Squares Method

 Common approach: minimize sum of the squares of the errors

$$SSE(\tilde{f}) = \sum_{i=0}^{n} [\tilde{f}(x_i) - y_i]^2$$

 $\tilde{f}(\mathbf{v}) - \mathbf{a} + \mathbf{a} \mathbf{v}$

• pick the \tilde{f} with min. SSE



Extra / old slides

Polynomial Interpolation

Polynomial interpolation: fit a polynomial

(Prop. 3.1) given a set of N=n+1 data points $(x_{0}, y_{0}), (x_{1}, y_{1}), \dots, (x_{n}, y_{n})$ \rightarrow There exist a unique polynomial $\Pi_{n}(x)=a_{0}+a_{1}x+a_{2}x^{2}+\dots+a_{n}x^{n}$ (of degree n or less) that goes exactly through the points!

• "The interpolating polynomial" (of the 'data' or 'function')

Polynomial Interpolation

Polynomial interpolation: fit a polynomial

(Prop. 3.1) given a set of N=n+1 data points $(x_{0}, y_{0}), (x_{1}, y_{1}), \dots, (x_{n}, y_{n})$ \rightarrow There exist a unique polynomial $\Pi_{n}(x)=a_{0}+a_{1}x+a_{2}x^{2}+\dots+a_{n}x^{n}$ (of degree n or less) that goes exactly through the points!

• "The interpolating polynomial" (of the 'data' or 'function')

So this is good news we can always find such a function.

Uniqueness of the Interpolating polynomial

- Why is this polynomial unique?
- Suppose not unique: both $\Pi_n(x), \Pi_n'(x)$ perfectly fit the data
 - $\rightarrow \Pi_n(x) \Pi_n'(x) = 0$ for all the N=n+1 data points
- That is it
 - "vanishes at n+1 points"
 - "has n+1 roots"
- But: a polynomial of degree n has at most n roots!
 → contradiction!

PCA vs. Least Squares

What would happen when switching the axes...?



PCA vs. Least Squares

What would happen when switching the axes...?

